

English Foundations

(L0441.000400 Section 006)

Spring 2020

Instructor: Hyunah Ahn	E-mail: snumsil@gmail.com
Meetings: W 4:00 - 6:00PM	Office: 3-211
Classroom: Rm. 102 @ Bldg. 2	Hours: By appointment

Last Updated: March 18, 2020

COURSE DESCRIPTIONS

The English Foundations course is designed to help students at the beginning level build confidence in using English in both academic and casual settings. The course focuses on developing students' four skills of English, including listening, reading, speaking, and writing, in an integrated way.

STUDENT LEARNING OUTCOMES

By the end of the EF course, students will be able to:

1. Express their opinions on a range of academic and social issues
2. Agree and disagree in class discussions
3. Compose a well-structured paragraph
4. Give a short organized presentation
5. Hone basic grammar skills

MATERIALS

Required

Hutchinson, Tom & Sherman, Kristin (2013). *Network 4: Get Connected*. Oxford University Press.

Supplementary

All handouts, worksheets, presentation slides, and other materials will be provided via eTL.

COURSE REQUIREMENTS

Speaking Lab	10%		
Attendance	6%		
Participation	10%		
Presentations	14%	A 3-minute self introduction	4%
(Individual)		A 5-minute presentation on happiness	10%
Writing Assignments	10%		
Exams	50%	Midterm	20%
		Final exam	30%

Speaking Lab

Attendance throughout the term in the Speaking Lab is a requirement for students who are enrolled in the English Foundations course. Students who do not attend the Speaking Lab course will FAIL the course automatically. More details can be found on the CEP website (<http://cep.snu.ac.kr/cepssc/html/intro.html>).

Attendance

The College English Program has a very strict policy on attendance. Students are allowed to have **FOUR absences** in total during the semester including both excused and unexcused absences. Your **5th absence** will result in **an automatic F**.

Doctors' notes for common colds are not accepted. A valid document is required for absences due to authorized school activities, family or medical tragedies, and military training. Notification of absences should be provided to the instructor BEFORE class.

Two late arrivals (within 10 minutes after class begins) count as 1 absence and late arrivals of 20 minutes or longer count as 1 absence.

For the first absence, there will be no deduction on the percentage points. From your second absence, you will lose 1 percentage point for every absence until you lose all 4 percentage points.

***** It counts as attendance only when your video and audio are both on, and you respond to me immediately in class.**

Participation

You should also actively participate in class activities. Any disruptive behavior that interferes with lectures and in-class activities will be penalized.

***** Please note that the Zoom server will record your attentiveness score. If you use a different program or application on your digital device without paying full attention to the class, it will be recorded in the Zoom server and reflected in your final grade.**

Presentations

Two individual presentations will be assigned. Your **first** presentation assignment is a 3-minute speech (with no visual aid) that introduces you to the class. You have to speak for full three minutes (and no longer) meeting all the requirements specified in the grading rubric (to be provided on the first day of class). Your **second** presentation will be a 5-minute presentation (using PowerPoint slides) on happiness. You will be given specific criteria to follow (that will be more rigorous than your first presentation).

Writing Assignments

Students are expected to write ONE 100-150 word paragraph for each assignment on a topic of their choice. Based on the instructor's feedback, students must also submit a revised version of the essay by the due date. Assignments are due at the beginning of the class on the due date. Late assignments will NOT be accepted, unless there is a valid excuse and permission has been granted by the instructor.

Exams

There will be two written exams (OR one oral exam and one written exam depending on the situation) throughout the semester. The exams will test students' understanding of the topics covered in class, and will focus on skills in vocabulary, grammar, reading, and writing. Exams will include short answer, paragraph writing, reading comprehension, multiple choice, and vocabulary questions.

TENTATIVE SCHEDULE

Week	Date	Contents
1	18 Mar	Course Overview Unit 5: Talking about injuries
2	25 Mar	Unit 5 (continued)
3	1 Apr	3-minute speech on who you are
4	8 Apr	Unit 6: Talking about mistakes
5	15 Apr	Unit 6 (continued)
6	22 Apr	Midterm
7	29 Apr	Unit 7: Talking about air travel
8	6 May	Unit 7 (continued)
9	13 May	Unit 12: Talking about the Internet
10	20 May	Unit 12 (continued)
11	27 May	Unit 15: Talking about shopping
12	3 Jun	Unit 15 (continued)
13	10 Jun	Final Exam
14	17 Jun	Presentation Day

* The schedule is short of one session from a regular semester of 15 sessions. The missing session will be made up.