

College English II: Speaking

(L0441.000800 Section 003)

Spring 2021

Instructor: Hyunah Ahn	E-mail: snumsil@gmail.com
Meetings: MW 11:00AM - 12:15PM	Office: 3-211
Classroom: Rm. 201 @ Bldg. 4	Hours: By appointment
Course to be run via Zoom	

Last Updated: February 27, 2021

COURSE DESCRIPTIONS

The fundamental purpose of College English II is to bridge the gap between College English I and Advanced English classes offered at SNU. College English II courses will build on the skills developed in College English I to provide the basis of academic English that students will need to succeed in both CEP Advanced English courses and in English-medium content courses at SNU.

In this course, students will improve their speaking skills and learn relevant strategies that they can employ in future academic and professional speaking situations. To achieve that aim, students will (1) engage in discussions on various topics such as scientific analyses of love, stress management, viral infections and testing, and biotechnological issues, (2) lead small-group discussions on a topic of their choice, and (3) give a presentation on an academic topic of their choice.

The syllabus includes a few hidden quests. You should complete the quests before 11:59PM Saturday, March 13, 2021 for 1% of your final grade.

STUDENT LEARNING OUTCOMES

By the end of the semester, students will be able to...

1. Use various listening strategies to obtain information from audiovisual sources,
2. Verbally summarize information they obtained from lectures, readings, and discussions,
3. Participate in discussions and debates to express their opinions,
4. Prepare, lead, and moderate a small group discussion,
5. And give a well-organized presentation on an academic topic.
6. Quest 1: What is your current favorite song? Send a YouTube link to the instructor's email.

MATERIALS

All handouts, worksheets, presentation slides, and other materials will be provided via eTL.

ZOOM CLASSROOM

Under the special circumstances, all lessons and class activities will occur on line via Zoom, and the Zoom link for the class will be posted on eTL a week before the course begins. Enrollees are encouraged to register for the Zoom meeting ahead of time so everyone can participate in the first day's session with no delay.

COURSE REQUIREMENTS

Attendance & Participation	9%		
Quests Hidden In Syllabus	1%		
Midterm exam	25%		
Final Exam	25%		
Discussion Circle	15%		
Presentations	25%	A 3-minute self introduction	5%
(Individual)		A Pecha Kucha presentation	20%

Attendance

The College English Program has a very strict policy on attendance. Students are allowed to have six absences in total during the semester, including both excused and unexcused absences. Your 7th absence will result in an automatic F. Doctors' notes for common colds are not accepted. Three late arrivals count as one absence.

For the first absence, there will be no deduction on the percentage points. From your second absence, you will lose 1 percentage point for every absence until you lose all 5 percentage points.

Quest 2: What's your favorite past time activity? Send me a brief description of it and why you find it fun.

Since all meetings will occur on line, it only counts as your attendance when you show up on the screen in the Zoom classroom with both your video and audio on.

Participation

You should also actively participate in class activities. Any disruptive behavior that interferes with lectures and in-class activities will be penalized. Following can be recorded in the Zoom classroom.

- If you have the Zoom app in front and are fully paying attention.
- If you are responding to in-class polls and which answer you are selecting.

Your attention rate and poll answers that are recorded in the Zoom server will be reflected in your participation score.

Discussion Circle

Each student in class will be given a chance to lead a group discussion in the format of ‘Discussion Circle.’ You have to come up with a topic of your interest and consult the instructor if the topic is appropriate for the class. Once a topic is selected, you have to prepare a handout and introduce the topic to the class. You lead a discussion within your group, and your peers will evaluate your performance as a leader.

Presentations

Two individual presentations will be assigned. Your **first** presentation assignment is a 3-minute speech (with no visual aid) that introduces you to the class. You have to speak for full three minutes (and no longer) meeting all the requirements specified in the grading rubric (to be provided on the first day of class). The **final** presentation assignment will be a Pecha-Kucha style presentation, in which you should use 20 different PowerPoint slides, for each of which you should speak for 20 seconds. You can select an academic topic of your choice. Quest 3: What’s the first thing you would like to do when the pandemic is finally declared to be over? Include your response to this question in the e-mail to the instructor.

Exams

The midterm and final term exams will be composed of listening and reading comprehension questions. Short answer, multiple choice, fill-in-the-blank and at least one essay type question will be included. Both exams will be open-book and conducted on line via eTL. Students will be allowed to use their notes, handouts, and any materials used in class.

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TENTATIVE SCHEDULE

Week	Session	Date				Contents
1	1	Wed	3	Mar	Course Overview *	
2	2	Mon	8	Mar	How Do COVID-19 Tests Work? *	
	3	Wed	10	Mar	How Do COVID-19 Tests Work? *(continued)	
3	4	Mon	15	Mar	An Algorithm of Love	
	5	Wed	17	Mar	An Algorithm of Love (continued)	
4	5	Mon	22	Mar	3-minute Self-intro Speech	
	6	Wed	24	Mar	Discussion Circle Workshop	
5	8	Mon	29	Mar	The Science of Attraction	
	9	Wed	31	Mar	The Science of Attraction (continued)	
6	10	Mon	5	Apr	Presentation Workshop 1	
	11	Mon	7	Apr	How To Make Stress Your Friend	
7	12	Mon	12	Apr	How To Make Stress Your Friend (continued)	
	13	Wed	14	Apr	Midterm Exam	
8	14	Mon	19	Apr	Discussion Circle 1	
	15	Wed	21	Apr	Virus From Animals To Humans	
9	16	Mon	26	Apr	Virus From Animals To Humans (continued)	
	17	Wed	28	Apr	Presentation Workshop 2	
10	18	Mon	3	May	Discussion Circle 2	
		Wed	5	May	Children's Day † (No Class)	
11	19	Mon	10	May	Stage Fright	
	20	Wed	12	May	Stage Fright (continued)	
12	21	Mon	17	May	Discussion Circle 3	
		Wed	19	May	Buddha's Birthday † (No Class)	
13	22	Mon	24	May	3D Printing Human Tissue	
	23	Wed	26	May	3D Printing Human Tissue (continued)	
14	24	Mon	31	May	Discussion Circle 4	
	25	Wed	2	Jun	CRISPR & DNA	
15	26	Mon	7	Jun	CRISPR & DNA (continued)	
	27	Wed	9	Jun	Pecha Kucha Presentation Day 1	
16	28	Mon	14	Jun	Pecha Kucha Presentation Day 2	
	29	Wed	16	Jun	Pecha Kucha Presentation Day 3	
17	30	Mon	21	Jun	Final Exam	

* The first three sessions of the semester will be run asynchronously via pre-recorded videos. The videos will be made available during the first week of the semester, and enrollees will have to fill out a survey form for each video to have their attendance recorded.

†Please note that due to two cancelled classes (Children's day and Buddha's birthday), the course will run 17 weeks and meet the requirements of 30 sessions.